Sample Literature Review Conclusion #1

CONCLUSIONS

The purpose of this review was to view the trends in composition studies within the past forty years and see how commentary on student writing has changed and is still changing. It is clear from the research reviewed that evaluative commentary is very immersed and widely practiced throughout composition programs in today's universities. Along with this, it is also clear that the field of composition studies just in regards to the types of commentary that students receive on their writing is varied and continues to be studied and analyzed in order to most benefit composition students and society at large. Corrective vs. evaluative commentary is still being debated, though, and continues to be problematic in the discourse community of college composition and even high school writing as seen in Bardine et al.'s study. This field of inquiry is very important as at its center is a concern with helping students become better writers. Helping students become better writers and getting students to see the importance in growing as independent writers is also extremely important in our current society with declining school budgets and liberal arts losing popularity and funding.

Sample Literature Review Conclusion #2

Conclusion

This research review’s purpose is to help the reader understand different aspects posed by the research on the Deaf community’s rejection to cochlear implants. This is significant because many hearing people have a different approach to cochlear implants than the Deaf do, often not realizing there are other points of view. There has been much research and discussion conducted on these opinions of the Deaf community, including culture, eugenics resulting in cultural genocide, and conflicts with a lack of identity. Most of the research found was on the Deaf culture and its components. More research and testing is required to gain a better understanding of why those who undergo cochlear implants are facing the confusion and struggle of not identifying with either group. It is important to conduct more studies on the results and reasons they feel left out of a group and have low self-esteem.